

Dr Shaun Rosier

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Education

2016–2021 **PhD in Landscape Architecture (Practice-based)**
Victoria University of Wellington, New Zealand

2015 **Postgraduate Diploma in Landscape Architecture**
Victoria University of Wellington, New Zealand

2011–2014 **Bachelor of Architectural Studies in Landscape Architecture**
Victoria University of Wellington, New Zealand

Awards

Summer Research Scholarship, Victoria University of Wellington, 2014–2015
Teaching Award (Nominated), Victoria University of Wellington Postgraduate Student Association, 2017
Laura Bassi Scholarship, Editing Press, 2019

Teaching experience

Virginia Tech - Virginia, USA March 2022 – Current
Assistant Professor in Landscape Architecture

- Teaching, research and engagement as part of the University's tripartite mission, alongside supervision of PhD and MLA candidates.

Victoria University of Wellington - NZ

July 2021 – November 2021

Teaching Fellow, Landscape Architecture

- Delivery of Landscape Architecture module within SARC121 – First year Bachelor of Architectural studies course focused on building techniques, materials, and structural systems
- Co-developed course structure. Designed and delivered module content to 350 undergraduate students.
- Managed a team of 9 post-graduate teaching assistants who ran individual studio groups, assessed and moderated student work.

Victoria University of Wellington - NZ

Feb 2021 – June 2021

Teaching Fellow, Landscape Architecture

- Co-taught LAND261, an undergraduate course averaging 40 students per trimester, covering the following topics: design representation/communication techniques, analogue and digital representation, digital design methodologies, machine-based fabrication
- Co-developed course structure and content, including assessments
- Responsible for delivering the digital content worth half of the course

Victoria University of Wellington

June – Nov 2019, 2020, and 2021

Teaching Fellow, Landscape Architecture

- Taught LAND222, an undergraduate course averaging 40 students per trimester, covering the following topics: landscape construction, topographical manipulation, construction and topographical documentation, and hydrology system design
- Developed course structure and content, including assessments and lectures
- Course delivered in a studio-based manner with short weekly lectures to deliver technical content
- Revised the course structure to meet new standards in 2020
- Coordinated grading with a team of two tutors

Victoria University of Wellington - NZ

Aug – Nov 2020

Teaching Fellow, Landscape Architecture

- Taught LAND321, an undergraduate course averaging 30 students per trimester, covering the following topics: landscape construction, landscape structure design and development, and construction documentation
- Course delivered in a studio and seminar-based format to build individual work at the same time as developing knowledge as a group
- Delivered course content, in coordination with an experienced structural engineer
- Coordinated grading alongside a tutor

Teaching assistant/Tutor, Wellington School of Architecture

- Employed as a teaching assistant/tutor in several courses throughout the Landscape Architecture programme and the wider Wellington School of Architecture. Topics have included: large scale urban restructuring, landscape construction, landscape design representation, digital design, GIS mapping methodologies, landscape architecture/urban design history and theory, and post-graduate research methodologies

Publications

Peer-reviewed Journal Articles

1. Connolly, Peter, and Shaun Rosier. "Another Approach to the Aesthetics of More-Than-Humanness." *Kerb Journal of Landscape Architecture* 28 (2020): Upcoming.

Peer-reviewed Conference Papers

1. Rosier, Shaun. "Operationalising the sublime: bringing the sublime from abstract to concrete." In *International Conference of the Architectural Science Association*, pp. 611–618. 2018.

Peer-reviewed Works Accepted Awaiting Publication

1. Rosier, Shaun. "An Encounter with Stone: designing with the aesthetic force of post-mining landscapes." In *Journal of Landscape Architecture Issue 2 (2022)*

Other

1. Rosier, Shaun. "Can quarried sites ever be returned to their natural state?" In *Quarry*. February 2021. 38. (note: Australasia's largest periodical in the mining industry)
2. Rosier, Shaun. "Mining companies are required to return quarried sites to their 'natural character'. But is that enough?". In *The Conversation*. 26 November 2020. <https://theconversation.com/mining-companies-are-required-to-return-quarried-sites-to-their-natural-character-but-is-that-enough-149814>
3. Rosier, Shaun. "A reorientation towards aesthetics: Landscape architecture and the operationalisation of the sublime." In *Interstices Under Construction Symposium + Colloquim: Presence*. 2018
4. Public life of two Kapiti Towns. Shaun Rosier and Peter Connolly. Client: Kapiti Coast District Council. Victoria University Research Scholarship. 2015.

Works in Progress – Under review

2. Rosier, Shaun. "Problematizing the Physiological Sublime: Landscape Architecture's experimentation with difference." In *Studies in Designed Landscapes and gardens*

Works in Progress – In Progress

1. Rosier, Shaun. "A Contraction of Here and Now: assemblages of site in contemporary landscape architecture." In *Landscape Research*.

Invited Critic

1. September 2022: Victoria University of Wellington, Wellington School of Architecture – *mid-point review of Master of Landscape Architecture design research portfolio candidates*
2. August 2021: Victoria University of Wellington, Wellington School of Architecture – *mid-point review of Master of Landscape Architecture design research portfolio candidates*
3. August 2019: Victoria University of Wellington, Wellington School of Architecture – *mid-point review of Master of Landscape Architecture design research portfolio candidates*

Invited Peer Reviewer

1. 2022: Peer Reviewer for the 2022 CELA Landscape Research Record (11th ed), Diversity, Equity, and Inclusion Track.

Engagement and Service

1. 2022-Ongoing: Serving on Virginia Tech, School of Architecture + Design Curriculum Committee
2. 2022: Developed and lead a series of workshops for Virginia Tech's Black College Institute
3. 2022: Aiding in Virginia Tech's Gibbon's Open Space Charette in coordination with Patrick County (VA) to develop proposals for three public parks