

**TERRY L. CLEMENTS, LA, FASLA, FCELA**

Professor and Program Chair

College of Architecture, Arts and Design | School of Design | Landscape Architecture Program

**EDUCATION**

University of California at Berkeley, Master of Landscape Architecture

SUNY College of Environmental Science and Forestry, Bachelor of Landscape Architecture

**RECOGNITIONS AND AWARDS (selected)**

Fellow of CELA (Council of Educators of Landscape Architecture)

Fellow of the ASLA (American Society of Landscape Architects)

CELA Excellence in Teaching Award (senior level)

Certificate of Teaching Excellence, Virginia Tech Academy of Teaching Excellence

Virginia Tech, Engaged Scholar, Office of Outreach and International Affairs

US Mission to the United Nations, Certificate of Appreciation from Ambassador Betty King

**PROFESSIONAL REGISTRATIONS:**

Landscape Architecture Registration: Virginia # 1614, Massachusetts # 898

**PROFESSIONAL AFFILIATIONS:**

ASLA, Virginia Chapter ASLA, IFLA, CELA, EDRA (Environmental Design Research Association)

**PROFESSIONAL AND PUBLIC SERVICE ACTIVITIES (selected)**

Series Editor, Routledge Research in Landscape &amp; Environmental Design monograph series.

Capital Square Preservation Council, gubernatorial appointment.

Virginia Outdoors Plan (VOP), Virginia Department of Conservation and Recreation, Technical Advisory Committee.

Landscape Architecture Accreditation Board (LAAB): Roster of Visiting Evaluators.

CELA: Previous: president, secretary. Annual Conference Track Chair, Design Education and Pedagogy. Current chair of the Academy of Fellows.

ASLA: Vice-President on Education; VA ASLA Board of Trustees; Legislative Committee; Council on Education; ASLA Fund; Student Affairs Committee, Policy Committee. Currently Financial and Investment Committee as well as Audit Committee.

IFLA: ASLA representative to the World Council and the Americas Region, World Education Committee &amp; Strategic Plan Working Group.

Virginia Chapter ASLA: various elected and appointed positions including president and secretary.

Phi Beta Delta, international programs honor society, VT Chapter: president, secretary.

**PUBLICATIONS (selected)**

Kawthar Alrayyan &amp; Clements T. (2022) "Genealogy of Cultural Landscape Definitions: A Comparative Review of Scholarly and Institutional Definitions" Landscape Research Record (11) under review.

- Meyers, R., Clements, T., & Ford, M. (2021). Advancing a Framework to Increase Community Support for Utility-Scale Solar Photovoltaics. In Videos on demand. On-line.
- Clements, T. (2020) review of *Moveable Markets: Food Wholesaling in the Twentieth-Century City*, by Helen Tangires; Baltimore: Johns Hopkins University Press, 2019 for *Landscape Architecture Magazine*, August 2020.
- Alisan Yetkin\* A. & Clements T. (2018) Using Individual and Group Community-Based Methods to Document Cultural Landscapes Elements. *Landscape Research Record* (7), 244-257.
- Bohanon, C.L. and T. Clements. (2017) "Reflect, Articulate, Project" in Chapter 3: Reflect, Articulate, Project. In *Design as Democracy: Techniques for Collective Creativity*. (pp. 91-94). Washington DC: Island Press
- Zheng C; Miller P; Clements T; Kim M. (2017). Mapping Research in Landscape Architecture: Balancing Supply of Academic Knowledge and Demand of Professional Practice. *Eurasia Journal of Mathematics, Science & Technology Education*, 13(7), 3653-3673.  
doi:10.12973/eurasia.2017.00751a
- Bohannon, C., & Clements, T. (2016) Reflections on Community Engagement: Making Meaning of Experience. In *Community-Built Art, Construction, Preservation, and Place* (pp. 51-65). Routledge.
- Clements, Terry. 2014. "Learning Cultural Landscapes," CAUS for Learning. Blacksburg, VA: Virginia Tech College of Architecture and Urban Studies, p. 12+.
- Clements, Terry L., 2012. Where are the Women in Landscape Architecture. In *Women in Landscape Architecture: essays on history and practice*, edited by L. Mozingo and L. Jewell. Jefferson, NC: McFarland & Company.
- Clements, Terry L., and Sarah J. Dorminey\*. 2011. Spectrum Matrix: landscape design and landscape experience. *Landscape Journal* 30 (2):241-260.
- Clements, T., 2007. "Evolving Professional and Educational Expectations of Landscape Architects and Landscape Architectural Practice in North America." *Globalisation and Landscape Architecture: issues for education and practice*, St. Petersburg State Forest Technical Academy and Lincoln University. St. Petersburg, Russia: Polytechnic University Publishing House.

#### **FUNDED RESEARCH (selected)**

- African American Outdoor Recreation Historic Resource Study, National Historic Landmarks and Digital Content, Organization of American Historians, Department of the Interior, Principal Investigators: Katen, Brian F (60%), Bohannon, Cermetrius L (25%), Clements, Terry L (15%)
- Principal Investigator. "50 + 1: Women in Landscape Architecture." VT School of Architecture + Design Faculty Fund.
- CEUT/UOIP International Faculty Fellow. Principal Investigator. "Expanding Understandings of Landscape Architecture Traditions."

#### **TEACHING AREAS (selected)**

- Undergraduate and graduate site design studios, Evolution of the American Landscape, Education Abroad, Special Studies (including: cultural landscape inventories, scenic resource management).